

# DSSS TGT & PGT



Part-B SCHOLAR BATCH

# ENGLISH

INDIAN CLASSICAL LITERATURE























Block-1 kalidasa: abhijnana shakuntala

Block-2 vyas: mahabharata

Block-3 sudraka: mrichchhakatika

Block-4 ilanko atikal: cilappatikaran

Umit

umit

Ju Umit UXU=16 Umit









Unit-1) indian aesthetics: an introduction

Unit-2 kalidasa: an overview

Unit-3 abhijnana sakuntala: textual analysis

Unit-4 abhijnana shakuntalam: character analysis and critical perspective











Block-2 vyas: mahabharata

Unit-1 the mahabharata: an overview

Unit-2 the dicing from the book of the assembly hall

Unit-3 the sequel to the dicing: a reading

Unit-4 the temptation of karna from the udyog parva









Block-3 sudraka: mrichchhakatiκα

Unit-1 sudraka and his play mrichchhakatika: an introduction

Unit-2 mrichchhakatika: plot structure and analysis

Unit-3 thematic concerns in sudraka's

mrichchhakatika

Unit-4 mrichchhakatika: facets of characterisation









Unit-1 sangam literature: an introduction

Unit-2 cilappatikaran: a textual analysis

Unit-3 the divine, the human and the immortalised characters in cilappatikaran

Unit-4 akam and puram poetry in cilappatikaran











#### UNIT-1 INDIAN AESTHETICS: AN INTRODUCTION

Riferature
1 Poetry
-Scholar drama genre









- Western Aesthetics
- Eastern Aesthetics





Undian aesthetics is earlier than western aesthetics

Indian aesthetics encompasses various elements such as literature visual arts, performing arts, and more.

Dicture d'ama







- The word 'rasa' was originally used for the drink of the god (somarasa).
  - In Sanskrit aesthetics, the term was employed initially in the context of drama and later to poetry



- From Bharata onwards, the term signified aesthetic pleasure or thrill, accompanied with joy that the audience/spectator/reader, experiences while witness in flearing the enactment or reading of a drama or poem.
- For him the main purpose of dramatic performance is to create or enact the rasas. Without rasa drama can have no appeal to the spectator.
- Rasa is associated with emotions and the aesthetic experience in literature and the performing arts.

Inere are 9 primary rasas-Shringara (love), Hasya (laughter), Karuna (compassion), Raudra (anger), Veera (heroism), Bhayanaka (fear), Bibhatsa (disgust), Adbhuta (wonder), Shanta (peace). Each rasa evokes a specific emotional response in the audience.







This genre of literature, including works by Bhamaha Dandin, and Rudrata, focuses on poetic ornamentation and figurative language.



- •Alankara Shastra discusses various literary devices, metaphors, and figures of speech that enhance the beauty of poetry. Beauty
- It explores the aesthetic value of linguistic elements.
  - Bhamaha stresses the importance of alamkārās and brings all alamkras under the general term Vakrokti.
  - Dandin has defined and classified kavya more elaborately than Bhamaha
  - Rudrata has further classified alakaras into categories.









 The Dhyani Siddhānta builds upon earlier discussions on aesthetic experience found in works like "Rasa Siddhānta" and "Alańkāra- śāstra."



- The literal meaning of Dhvani is reverberation or suggestion.
- The meaning of a word or a sentence is understood by the use of its last symbol.
- Ex. Oh! The pressure put on 'h' will be different in happiness and when you are sad.
- Dhvani is the (soul of poetry,"

enter struk



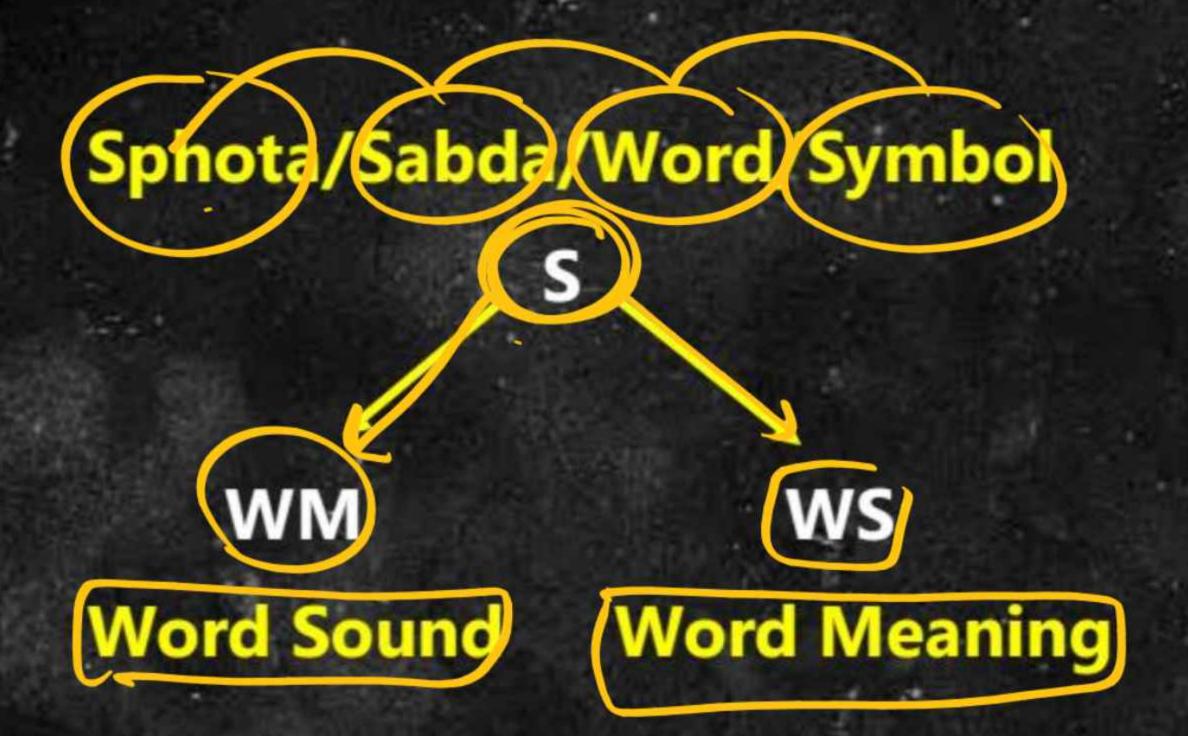
- When the poet writes," said Anandavardhana, "he creates a resonant field of emotions."
- To understand the poetry, the reader or hearer must be on the same "wavelength."
- The method requires (sensitivity on the parts the writer and the reader.













- Bhartrihari says in his treatise, Vakyapadiya, that meaning is not conveyed from the speaker to the listener, rather spoken words serve only as stimulus to uncover the meaning already present in the mind of , clearly saying words the hearer.
- In this case, articulation of speech is of prime importance, as clear articulation will arrange proper linguistic units into the mind of the reciever.





#### This Act of speech is divided into 3 stages:-

- 1. Conceptualization by the speaker (idea)
- 2. Performance of speaking (medium)
- 3. Comprehension by the interpreter



#### Vamana = Kavyalamkārā-sutra = Riti theory

- •Rīti siddhanta (theory of style) of Vaman (8th century) is also based on three types of styles of the creative use of language.
  - •To sum up, rīti (style) mainly depends upon the fact that the meaning of kavya (poetry) is imparted in consonance with rasa (sentiment).

And 57m



- Rīti is not just about the choice of words but is a comprehensive concept that encompasses the entire style of a literary composition.
- The primary purpose of Rīti is to enhance the emotional and aesthetic impact of poetry.
  - It seeks to create a harmonious fusion of sound and sense, where the choice of words, rhythm, and structure contribute to the overall aesthetic experience.



Kuntaka = Vakroktijīvitam = Vakrokti theory

Vakrokti Siddhānta was initially expounded by the Kashmiri poet and critic Kuntaka in his work "Vakroktijīvitam".

It builds upon earlier discussions in Indian poetics, including the ideas presented in "Dhvanyāloka" by Anandavardhana.







Vakrokti refers to a mode of expression where the meaning is not directly stated, and there is an element of deviation or twist from the usual or expected way of presenting an idea.

It suggests that the beauty of poetic expression often lies in its ability to surprise, challenge, or deviate from conventional language use.





Kshemendra = Aucityavicara = Aucitya

Sog - Habby

Aucitya is often translated as propriety, decorum, or appropriateness. Kahhy - bound

It signifies the judicious and fitting use of language elements such as words, phrases, and expressions in accordance with the context and subject matter.



The concept of Aucitya is closely tied to the broader aesthetic principles of Rasa and Bhava.

Aucitya is seen as contributing to the overall aesthetic experience by ensuring that the expression is in harmony with the emotional content and mood of the work.